



**The Regents of the University of California
2017 Berkeley STARTALK Chinese Teacher Program**

Application

Application Deadline: April 20, 2017, 11:59pm

Your admission status will be emailed to you on May 3, 2017.

Program Schedule (23-day; 184-hour)

(No Class on Saturdays and Sundays)

Online Program: June 12-16, June 19-23, and June 26-28, 2017

Onsite Program: June 29-30, July 5-7, and July 10-14, 2017

(No Class on July 3rd and 4th)

For questions, please contact

Dr. Stella Kwoh, Academic Director

UC Berkeley National Center for K-16 Chinese Language Pedagogy

Program Director, 2017 Berkeley STARTALK Teacher Program

Email: stellakwoh@berkeley.edu

Telephone: (510) 642-8390

***A letter of reference from your school principal is required and
must be uploaded in this application***

The 2017 Berkeley STARTALK Teacher Program is a federally funded program that offers professional development for Mandarin teachers. Upon successfully completing this 23 days (13 days online and 10 days onsite) summer enrichment program, you will receive three units for “Methods of Teaching Chinese” course from UC Berkeley Extension and a certificate of completion.

The Berkeley STARTALK Teacher program has entered its eighth year since 2008. In 2009, it has been identified by the STARTALK site visitors as the program that exemplifies the best practices of the STARTALK Teacher Program. In 2014, the site visit report noted: “The online component works seamlessly with the onsite program. (It) can serve as a model STARTALK online program”.

In addition to the professional development in teaching, the program has offered leadership development opportunity to the program graduates. All of our mentor teachers have been invited to serve as a member of our instructional team after completing our program with exceptional performance. Many of them were inspired by this program and decided to pursue their teaching credentials after completing the Berkeley STARTALK Program.

This is a no cost, non-residential program with no travel support for the teacher participants. However, free meals (breakfast, lunch and two snacks) will be provided during 10 days onsite program.

Teachers who meet the following criteria will be considered for participation in the program:

- Able to participate in 23-days 184-hour Program
- Currently teaching K-12 in public, private and Chinese heritage schools
- Holding teacher credentials in other subjects but planning to teach Chinese in the coming school year (2017-2018)
- Completed a teacher training program for teaching Chinese or teaching English and need further professional development in teaching Chinese
- Hold an academic degree in Chinese language and literature and plan to teach Chinese
- United States citizen or permanent resident

******* ONLINE Program *******

June 12-16, June 19-23, and June 26-28, 2017

Requirements, Format and technology for all participants

This 13-day asynchronous workshop features instructional videos, note-taking, discussion forums, checking-understanding-quizzes, and assignments to be completed individually and in group. You must also complete the onsite program starting June 29, 2017 immediately after the completion of the online program. A mentor teacher will assist you in groups during the whole 5-week online & onsite program. All mentor teachers hold California Teaching credential. Some of the mentor teachers are also IB (International Baccalaureate) instructors and /or examiners, or are currently teaching AP Chinese.

There will be synchronous meetings and partner activities required at arranged times. You should expect to spend approximately 40 hours per week on this online course including video viewing, exercises, discussion and lesson planning in groups. This online program offers:

- 1) Lectures, readings, exercises, and discussions on National and State Standards, STARTALK endorsed principles for effective teaching and learning, Chinese linguistics/pedagogical grammar, backward-designed unit & lesson planning, using target language to teach, and integrating language, content and language in a Chinese language classroom,
- 2) Demo lesson critiques using short lessons taped in mentor teachers classrooms, Berkeley STARTALK Program microteaching videos, and/or STARTALK Classroom Video Collections,
- 3) Develop one of the two required lesson plans in group,

You will need an internet connection with a high speed connection in order to watch the videos online. You will also need a headset with microphone and a webcam for your computer in order to participate fully in the course. You also need a Google email account since this course will introduce most of effective teaching/learning Google tools. All of the applications we use online will be free for you to try out activities. During the two weeks, we will have a technology teams who will help you go through the online learning process.

***** Onsite Program *****

**June 29-30, July 5-7, and July 10-14, 2017
(No Class on July 3rd and 4th)**

Workshop Location

June 29-30, and July 5-7

National Center for K-16 Chinese Language Pedagogy, UC Berkeley
1995 University Avenue, Room 510K, Berkeley, CA 94704-2318

July 10-14

Berkeley High School, 1980 Allston Way, Berkeley, CA 94704

During the first week of the onsite program (June 29-30 and July 5-7), you will meet your online group members face to face to:

1. Refine your first lesson plan,
2. Develop your second lesson plan,
3. Meet the online Chinese linguistics instructor in person and ask questions face to face and/or online at a scheduled time,
4. Practice teaching in your group using one of the lessons you developed in groups and make necessary modifications before microteaching during the second week of the onsite program.

The same mentor teacher assigned to your online group will continue to assist you during the onsite program. All mentor teachers hold California Teaching credential. Some of the mentor teachers are also IB (International Baccalaureate) instructors and /or examiners, or are currently teaching AP Chinese.

During the second week of the onsite program (July 10-14), volunteer middle and high school students will join the program to provide you with a real classroom setting for microteaching. You will also have the opportunity to observe your mentor teacher's teaching demos in this face to face setting.

Throughout the 10 days onsite program, you will also be able to join in additional information meetings including:

- 1) How to become a credentialed Mandarin teacher in California,

- 2) Demo lesson focusing on “integrating culture, content and language”,
- 3) IB (International Baccalaureate) Program
- 4) AP Chinese test
- 5) What’s next after STARTALK Program

Application for 2017 Berkeley STARTALK Teacher Program

Personal Information

English Last Name _____ English First Name _____

English Middle (If any) _____

English Name Preferred on Your Program Name Tag and Certificate of Completion

Chinese Name _____ Email Address: _____

Are you a United States Citizen? Yes ___ No ___

If no, are you a permanent resident? Yes ___ No ___

Mailing Address:

Street _____

City _____ State _____ Zip Code _____

Telephone Number:

(Home) Area Code _____ Phone Number _____

(Cell) Area Code _____ Phone Number _____

Emergency Contact:

Name _____ Relationship (spouse, friend) _____

Telephone Number:

(Home) Area Code _____ Phone Number _____

(Cell) Area Code _____ Phone Number _____

Have you ever been convicted of a criminal offense or have charges pending against you at this time (other than minor traffic violations)? Yes ___ No ___

Teaching Experiences

Please provide the School you will teach in 2017-2018 school year:

Name of School _____

Type of Program:

Public School ___ Name of School District _____

Private School ___ Chinese Heritage School ___ Afterschool ___ Pre-School ___

Subject(s) you will teach in 2017-2018 school year:

Chinese English Other World Languages Other Subjects

Please list all of your previous teaching Chinese experiences:

Name of School State/Country Program (Public, private, etc.) Grade/Level

Please list all of your previous teaching experiences in subjects other than Chinese

Name of School State Subject(s) Grade
Level

A letter of Reference from your school principal is required (current employer preferred). Please upload reference here XXX

Educational Background

Degrees/Certificates/ Credited Courses in Teaching Chinese

Degree Earned	Certificate Earned Name/Course Title	Institution	City/State or City/Country	Year Receiving
	Example: Certificate for Teaching Chinese	UC Berkeley Extension	Berkeley, CA	2012

Additional Professional Develop in Teaching Chinese

STARTALK Program/ Workshop/Conference/ Webinars	City/State	Workshop Topics	Year Attended
Example: Berkeley STARTALK	Example: Berkeley, CA	Example: Backward Design	Example: 2014

Degrees/Certificates/ Credited Courses in Other Subjects

Degree Earned	Certificate Earned Subject/Course Title	Institution	City/State or City/Country	Year Receiving
Example: MS	Example: Computer Science	Example: UC Berkeley	Example: Berkeley, CA	Example: 2009

In English, Please write a paragraph (At least 5 sentences) explaining why you would like to participate in this Berkeley STARTALK Teacher Program.

In Chinese, please write a short paragraph (at least 5 sentences) about your past and present teaching experience in Mandarin Chinese.

Submit (Please submit only once) XXX