



## Group 2 Unit Plan

### Description

Program Theme	Leisure Life
Unit Title/ Subtheme	My Summer leisure life
Language	Mandarin Chinese
Time Frame	7/7-7/18 50 min. X11 lessons
Unit Objectives	<ol style="list-style-type: none"> <li>1. Student can provide details about their leisure life (presentational).</li> <li>2. Students can recognize and understand the names of sports, outdoor activities, summer camps, and other leisure activities (Interpretive).</li> <li>3. Students can make invitations and respond by either accepting or declining offers using simple vocabulary and phrases (Interpersonal).</li> <li>4. Students can compare and contrast the similarities and differences of leisure activities of teenagers. (Presentational)</li> <li>5. Students can negotiate for alternative activities, meeting time, or location (Interpersonal).</li> </ol>

*(Unit Objectives related to linguistic outcomes may be coordinated with LinguaFolio CanDo Statements, accessible here: [LinguaFolio for STARTALK](#))*

**End of Unit Performance Tasks** (How can students demonstrate what they have learned in this unit?)

What culminating performance tasks will provide evidence that students have achieved the stated learning objectives? Indicate how students will be assessed for each mode of communication through interpretive, interpersonal and presentational performance tasks. Students can then upload these tasks to LinguaFolio Online to provide evidence of their progress.

- **Interpretive tasks** require students to receive and comprehend oral or written communication, for example, print, audio-visual material, speech etc.
- **Interpersonal tasks** require direct oral communication between individuals who are in personal contact, or direct written communication between individuals who come into personal contact.

- **Presentational tasks** require students to produce oral or written communication for people with whom there is no immediate person contact

#### **A. Interpretive tasks:**

Students can recognize the information of the printed materials.

名称：柏克萊高中夏令营

地点：柏克萊高中

时间：2014年7月5日-2014年7月18日

费用：\$360 每人 (\$300 每人，五人以上)

项目：

项目	时间
游泳	上午
网球	下午
乒乓球	下午
羽毛球	下午
足球	下午
美式足球	下午
篮球	上午
排球	下午
摇滚乐团	上午
美洲乐园一日游	全天(校外)
中国画	下午
中文	上午

You are going to invite your friend to attend this summer camp with you.  
your friend:

Tell

What kind of activities do they offer? and what are the details for each section ?

Where is this summer camp?

### **B. Interpersonal task 1:**

Call your friend to invite her/him to go to a movie together. Make sure to decide on :

1. What movie to watch
2. The date and time to meet
3. Where to meet

### **C. Interpersonal task 2:**

You are going to design a poster to recruit people to join you for a summer activity. You are going to bring in a Chinese poster and present it to your classmates. After introducing the activity, you are going to make invitations. Your classmates will decide whether they would be interested in joining you for the activity. You may need to change the time, location or type of activity depending upon their responses. The face-to face exchange should include the following information:

1. Design your poster
2. Time
3. Location
4. Introduce the activities that you would like to invite your friends to join you
5. Your friends' responses to your invitation
6. Including at least 6 activities
7. Negotiate with your friends for a different time, location or activity if necessary

### **D. Presentational tasks:**

You are going to design a poster to invite people to join you for a summer activity including time, location, and the type of activity.

**Outline of Unit Lessons** (The number of lessons will vary according to the timeframe for the unit subtheme. )

	<b>What is the major focus of each lesson for this unit?</b>	<b>Amount of time for each lesson</b>
--	--	---------------------------------------

<p><b>Sub unit 1</b></p>	<p><b>Ss present indoor and outdoor activities in summer</b></p> <p><b>lesson 1:</b>暑假</p> <p>玩电脑游戏，看电视，画画，上网，看书，听音乐，做功课/作业，</p> <p>喜欢/不喜欢做什么（王明慧）</p> <p>想/不想.....（王明慧）</p> <p><b>lesson 2:</b> 休闲活动</p> <p>打球，游泳，参加夏令营，露营，旅行，看电影，逛街，跳舞，唱歌，睡觉，去饭馆吃饭。</p> <p>打算（徐淑萍）</p> <p><b>lesson 3:</b> 运动：打篮球，打棒球，打高尔夫球，打撞球，踢足球，打羽毛球，打网球，打乒乓球，打水球，打马球，打排球</p> <p>常常,有时候, 不常，不（打）（方艳平）</p>	<p><b>50 min.X3</b></p> <p><b>lesson 1:</b>王明慧(周一上午1 )</p> <p><b>lesson 2:</b> 徐淑萍(周一上午2 )</p> <p><b>lesson 3:</b>方艳平(周一下午 )</p>
--------------------------	---	--

<p><b>Sub unit 2</b></p>	<p>在Ss exchange summer activities information ( Let Ss ask questions)  練習問答句(有關於活動名稱+時間+ 地點)</p> <p><b>Lesson 4</b></p> <p>Language chunks:</p> <p>去年； 去年暑假； 今年；今年暑假；明年；  明年暑假</p> <p>去年 - - 月； 今年 - - 月；  這個月； 上個月； 下個月；  這個 星期；上個星期；下個星期</p> <p>Sentence patterns:</p> <p>你 + 時 + ( 打算 / 想不想 ) 去 + 活動？  我 + 時 + ( 打算 / 想不想 ) 去 + 活動。</p> <p>地點:</p> <p>棒球场，网球场，足球场，篮球场，高尔夫球场，运动场，游乐场，体育馆，饭馆，体育馆，保龄球馆，图书馆，家，学校，公园，电影院，游泳池/馆</p> <p>動詞句型:</p> <p>在哪儿(ex:打篮球) _____？  去哪儿(ex:打篮球) _____？  參加 _____嗎？</p>	<p><b>50 min.X 2</b>  <b>lesson 4:</b> 丘黛萍(周二上午1 )  <b>lesson 5:</b> 劉舒玲(周二上午2 )</p>
--------------------------	---	--

<p><b>Sub unit 3</b></p>	<p><b>Invite friends or make plans with family members for indoor or outdoor activities</b></p> <p><b>Lesson 6:</b>  <b>voc: 约朋友</b>          我們一起去_____好嗎?          我们去....., 好吗?          我们_____ (+时间 ex:晚上八点 ) 去...., 好吗?          -好啊。</p> <p>--不好意思/ 对不起 !</p> <p>我没空/</p> <p>我很忙/不忙</p> <p><b>Lesson 7 同意/不同意</b></p> <p>同意时间 : 在哪儿见面 ?</p> <p>不同意时间 : _____ (+时间 ex:周日 ) 怎么样 ?</p> <p>想不想参加 ;</p> <p>不好意思。 对不起 !</p> <p>_____ (+时间 ex:周日 ) 怎么样 ?</p> <p><b>Lesson 8</b></p> <p><b>voc: 一起</b></p> <p><b>term:</b></p> <p>同意的情况下 : A or B (还是 )</p> <p>不同意的情况下 : 因为...所以</p> <p>因为我要和/跟谁一起去_____, 所以.....</p> <p>家人 ( 爸爸 , 妈妈 , 姐姐 , 妹妹 , 弟弟 , 哥哥 ) ;</p> <p>朋友 ; ( 男/女朋友 )</p> <p><b>Lesson 9</b></p>	<p><b>50 min.X4</b>  <b>lesson 6:</b> 赵琪(周二下午 )  <b>lesson 7:</b> 方艳平(周三上午1 )  <b>lesson 8:</b> 徐淑萍(周三上午2 )  <b>lesson 9:</b> 丘黛萍(周三下午 )</p>
--------------------------	---	--

	<p>强调“因为....所以”的用法</p> <p>不同意的情况下：</p> <p>为什么你不想去？</p> <p>有意思；无聊（新词）= 没意思</p>	
Sub unit 4	<p><b>Review leisure activities (indoor and outdoor) and guide students to prepare their projects (including posters and skit)</b></p>	<p><b>50 min.X2</b></p> <p><b>lesson 10: 劉舒玲(周四上午1 )</b></p> <p><b>lesson 11: 赵琪(周四上午2 )</b></p>