



**The Regent of the University of California  
2017 Berkeley STARTALK Chinese Teacher Certification (Credential) Enrichment Program**

**Application**

**Berkeley Admission Deadline: July 26, 2017, 11:59pm**

**Credential Program Admission Deadline: August 3, 2017**

**Reference due August 3, 2017,**

**Admission Status emailed on August 11, 2017**

**Letter of Commitment due August 16, 2017**

**Program Orientation for Admitted 2016 & 2017 Cohorts: August 20, 2017**

**Curriculum Contents**

**<Online Credential Enrichment Program >  
Four 3-unit Online Courses: Totally 12 units  
Transferable/Applicable to  
Holy Names University & Notre Dame de Namur University**

**Chinese Linguistics for Chinese Language Teachers  
Chinese Methods & Materials I  
Chinese Methods & Materials II  
Technology use in Chinese Classroom**

**For questions regarding the credential enrichment program, please contact**

**Dr. Stella Kwoh, Academic Director**

**UC-Berkeley National Center for K-16 Chinese Language Pedagogy**

**Program Director, 2017 Berkeley STARTALK Credential Enrichment Program**

**Email: [stellakwoh@berkeley.edu](mailto:stellakwoh@berkeley.edu)**

**Telephone: (510) 642-8390**

**Credential Program Enrollment required**

**Recommended Credential Program (Off campus class meeting possible)**

	Holy Names University	Notre Dame de Namur University
Transferrable Units	12 Berkeley STARTALK units	12 Berkeley STARTALK units and 3 additional units
Class Location	Oakland & Hayward	Belmont & Tracy
Types of Credential	Single subject, multiple subject and others	Single subject, multiple subject and others
Contact	Erica Wilson <a href="mailto:ewilson@hnu.edu">ewilson@hnu.edu</a> 510.436.1425	Ashley Carter, <a href="mailto:acarter@ndnu.edu">acarter@ndnu.edu</a> 650.508.3736

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**Program Description**

The program will recruit Chinese teacher candidates in collaboration with Holy Names University's (HNU) Single and Multiple Subject Credential Programs. After successfully completing the four online program courses (3-unit each course, 6-unit in 2017-2018 and 6-unit in 2018-2019 if funded), the teacher candidates will transfer units earned into the HNU credential program and will continue their study to become certified teachers. The units will be offered by Holy Names University.

If you are entering the 2017 Berkeley STARTALK Chinese Teacher Certificate Enrichment Program as a new candidate, please follow the 3-step application procedure to complete your application:

1. Submit the online application form including the Personal Information Form,
2. Provide the reference form to your reference and ask your reference to email the reference as instructed by August 3, 2017,
3. Admission letter from Holy Names University or other credential programs.

A 15-hour field placement is required for the Methods and Material-I for the new students entering the program. The field placement required for Methods and Materials-I must be completed between October 10 and December 6, 2017 (No field placement on November 1-3, 2017). There will be three sessions of online discussion (1-hour each) to support the participants' field placement. Each participant will be placed in a classroom taught and supervised by master teachers who are all graduates of the Berkeley STARTALK Teacher Program. All master teachers hold the California Teaching Credential (licensure) in Mandarin.

The Methods and Materials –II required participants to videotape their teaching in a 10-15 minute-long video and submit the video online with the lesson plan developed.

The Chinese Linguistics course will feature 45-hour of instructional time with selected topics that will provide the teacher candidates with the fundamental knowledge of the structure and meaning of the Chinese language as well as introduction to pedagogical grammar (an emerging field in language teaching) to enhance the teacher candidates' ability to deliver language lessons without teaching grammar.

The Technology Use in the Chinese Language Classroom will introduce some currently available technology tools and their applications in the Chinese language classrooms.

General technology requirements for online learners: Please note that to participate in this program, you must use a GMail-powered account (GMail or a google edu app school/organizational account that uses the GMail platform and tools). You will set up or update your user profile with your GMail-based email address.

Asynchronous learning (self-paced online tasks to be completed daily), synchronous sessions (live online) with instructors and peers.

We recommend the following specifications for our online programs:

### To Test the System Configuration

Test your system's compatibility for flash player, browser, operating system, and port settings.

#### System configuration requirements

Software	Type/Version
Flash player	10.3 or later
Browser	Internet Explorer, Chrome*, Safari, Firefox, Opera
Operating system	Mac OS X, iOS, Microsoft Windows, Android, Linux
Port 1935 RTMP or Port 80	Should be open

### Test Internet connection speed

These requirements are based on one-on-one scenarios in virtual classroom.

#### Internet connection speed requirements

Use in Virtual Classroom	Minimum speed	Suggested speed
Only audio session	44 kbps	256 kbps
Audio session + other features*	300 kbps	512 kbps
Only video session	106 kbps	512 kbps
Video session + other features*	356 kbps	1 Mbps

### To Test for Screen Sharing

Test the availability & compatibility of Java plugin version required to share your screen in the Virtual Classroom.

**Important:** Java plugin is required only if you are a presenter. Attendees and viewers do not need to install Java plugin.

#### Java requirements:

For sharing screen, you require Java version 1.5 or later.

A headset (working speaker) & microphone.

Firefox, Chrome are recommended for viewing all online courses

Chinese typing input method need to be installed/set up before the class started